EPA 13: Collaborate as a member of an interprofessional team.

**Pre-entrustable**

- Focuses on his/her own performance, making it difficult for him/her to recognize and prioritize team goals over his/her own
- Identifies roles of other team members but only fully understands and appreciates the contributions of other physicians
- Seeks guidance from physicians only, adhering only to their recommendations and directives
- Communicates largely in a unidirectional way, in response to a prompt, with limited ability to modify content based on audience, venue, receiver preference or type of message
- Has difficulty reading, anticipating or managing his/her own or others’ emotions, especially responses such as anger, confusion or misunderstanding
- May demonstrate lapses in professionalism such as disrespectful interactions, especially in times of stress and fatigue
- Functions as a passive member of the team and acts independently of input from the health care team
- Is unaware of resources available to and needed by patients within a given community or health care system
- Has a limited ability to help coordinate and improve their care as a member of the interprofessional team

**Entrustable**

- Actively strives to integrate into the team
- Recognizes the value and contributions of all team members
- Seeks input and help from all team members as needed
- Adapts communication strategies to the recipient in content, style and venue, contributing to good interactions with team members
- Listens actively and elicits ideas and feedback from all team members
- Anticipates and responds to emotions in typical situations
- Rarely shows lapses in professional conduct except in unanticipated situations that evoke strong emotions, and has insight to use experience to learn to anticipate and manage future triggers
- Works towards achieving team goals, although this may be more difficult when personal goals compete with team goals
- Usually involves patients, families and other members of the interprofessional team in goal setting and care plan development
- Shares his/her knowledge of community resources with patients, families and other members of the interprofessional team
- Is actively involved in care coordination