

### Appendix C – Strengths identified in stakeholder interviews

Strength	Details
The DFM plays a central role in the Faculty of Medicine	<ul style="list-style-type: none"> <li>- This role is historical yet still progressing and very much integral to the faculty of Medicine resulting in very entrenched and valued involvement in both the Undergraduate and Postgraduate Medical Education Curricula</li> <li>- The DFM has the largest annual intake of postgraduate learners</li> <li>- The DFM is well connected with UGME, PGME and the other Disciplines within the FoM</li> </ul>
Social Accountability	The DFM has an established history as a leader in social accountability, particularly in the areas of service to and involvement with rural and vulnerable populations.
Leadership	The DFM has an approach to leadership that is inclusive, distributed and representative of all involved within the Discipline. We are also very involved in the leadership of our stakeholder organizations such as Faculty of Medicine, the College of Family Physicians Canada (CFPC) and Newfoundland and Labrador Medical Association (NLMA).
Streams	The streams structure provides a strong, distributed and locally connected platform for family medicine teaching across the provinces and territory. Local distributed faculty are empowered to become directly involved in teaching and specific local curriculum development. The longitudinal nature of the curriculum has allowed for greater community involvement with the learners. Positive impacts on recruitment and retention are already being seen.
Our graduates	Our graduates have reputations as being competent in providing high quality, comprehensive primary care.
Research	<ul style="list-style-type: none"> <li>- The PHRU continues to be the power house of research with ....total dollars in funding. Faculty from PHRU are often called upon by external stakeholders for information pertaining to primary health care in NL and beyond.</li> <li>- The Centre for Rural Health Studies has highlighted local rural initiatives such as the 6for6 Program supporting research development in rural areas.</li> </ul>