Our success

• $1.2M grant from Health Canada for IECPCP initiative
• More than $500,000 in research and community grants
• Over 7,300 undergraduate student exposures
• Training provided to 750 health professionals and 130 faculty
• Eighteen publications and three technical reports
• Eighty-one conference/meeting presentations and posters
• Five IECPCP focus newsletters
• Numerous evaluation reports
• Two Duncan Neuhauser Awards for Curricular Innovation from the Academy for Healthcare Improvement
  • For IPPL in 2009
  • For the Patient Safety Module in 2010

“Patient care improves when everyone works well together and understands roles.”

Our people

• Students in nine academic units
• Seven faculty scholars
• Fifty faculty associates
• Fifty health and social care practitioners
• Community representatives and staff

Governing Council

• Alean Al-Krenawi, Director, School of Social Work
• Antony Card, Director, School of Human Kinetics and Recreation
• Peter Cornish, Director, Counselling Centre
• Linda Hensman, Director, School of Pharmacy
• Judith McFetridge-Durdle, Director, School of Nursing
• Sharon Peters, Vice-Dean, Faculty of Medicine
• Tim Seifert, Associate Dean, Graduate Studies, Faculty of Education

Co-Directors

• Olga Heath, PhD, RPsych
• Anne Kearney, PhD, RN

Our curriculum model

Centre for Collaborative Health Professional Education

Contact us

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Who we are

Students, faculty, staff, health professionals, clients, and members of community-based organizations who work together to improve the way health and social care professionals learn together and work together.

Why we do it

Because...

- Health professionals know they can work better together
- We know we can improve patient safety when we work as a team
- Quality of care improves with collaboration
- Individuals who receive care are an important part of the team
- We want health and social care professionals to have better quality work life
- We want to attract and keep our valued health and social care professionals
- Students who learn together will work better together to improve health care

What we do

- We work with students in clinical psychology, human kinetics and recreation, medicine, nursing (3 sites), pharmacy, social work, and police studies to improve interprofessional teamwork.

- We currently run five modules:
  - We help students to work together in their practice placement settings through Interprofessional Practice - based Learning (IPPL).
  - We offer one-day workshops to health care teams in practice to improve their ability to work together. Participants have included health and social care workers such as nurses, pastoral care, pharmacists, physicians and residents, social workers, speech language pathologists, recreation therapists and more.

- We work with health and social care professionals to improve collaborative care in the communities in which they live and work.
  - Rural Mental Health Interprofessional Training Program in six communities.
  - Eating Disorder Interprofessional Community Capacity Building Program in six communities.

“Interprofessional relationships are easier to form when everyone is aware of the role each individual plays and respects that everyone has something to offer.”

- We work with faculty to further develop their skills in facilitating interprofessional team work.

“These workshops will help me teach IPE concepts i.e., issues within teams, team building and importance of work in group development.”

Interprofessional Panel – HIV Module