

# CENTRE FOR COLLABORATIVE HEALTH PROFESSIONAL EDUCATION ENHANCING TEACHING AND LEARNING FOR HEALTH PROFESSIONALS

## Our Activities

The Centre for Collaborative Health Professional Education achieves its mandate by:

- developing, facilitating and co-ordinating collaborative, interprofessional educational programs;
- providing expertise and material resources for enhancing the design, delivery and evaluation of educational programs;
- stimulating and supporting collaborative research in health professional education;
- promoting health professional education as an academic pursuit;
- collaborating with faculty developers to provide education-related training; and
- developing and providing simulated patient/client programs for training and assessment.

## Our Programs

The Centre for Collaborative Health Professional Education offers outreach programs to health professionals and the general public:

- Standardized Patient (SP) Program;
- Graduate Diploma in Post Secondary Studies (Health Professional Education) for health professionals;
- Mini Medical and Health Sciences School for members of the community with an interest in medical matters; and
- Interprofessional Education Programs for students and practitioners from different health disciplines.



## The Standard Patient (SP) Program

Standardized/simulated patients (SPs) are healthy lay people who have been carefully coached to portray an actual patient. Our standardized patients come from varying backgrounds and range in age from 10-80. They can represent an unending variety of patients to learners, at any level of training, to practice and/or evaluate the 'art and science' of therapeutic communication, history taking and physical examination.

Our SPs work with the Undergraduate Medical Education Program, Family Practice, Psychiatry and Obstetrics/Gynecology Residency Programs, School of Pharmacy, School of Nursing and the Nurse Practitioner Course at the Centre for Nursing Studies. We also provide SPs for two national licensing examinations – the Medical Council of Canada Licensing Examination – Part II and the Pharmacy Examining Board of Canada Licensing Examination.



## Interprofessional Education for Collaborative Patient Centred Practice (IECPCP)



Collaborating for Education and Practice: An Interprofessional Education Strategy for Newfoundland and Labrador.

This project has been developed as part of collaborations involving the

Faculties of Medicine and Education, the Schools of Social Work, Nursing and Pharmacy, and Memorial's Counselling Centre.

The key goals of the project are to:

- expand and promote pre- and post-licensure interprofessional education activities in both education and practice settings;
- enhance the collaborative patient-centered practice competencies of an increased number of learners and practitioners in Newfoundland and Labrador;

The project includes activities from the undergraduate to the continuing professional education level integrated within and across the curriculum of each participating health professional and/or social work education program at Memorial University. Key curriculum components include:

- Interprofessional Learning Blocks
- Interprofessional Education Health and Illness Modules
- Collaborative Practice Learning Experiences
- Interprofessional Teamwork Skills Workshops
- Collaborative Practice in Rural Mental Health Care Continuing Interprofessional Education

Further information about the project is available on the Web at:

[www.med.mun.ca/cchpe/pages/activites/iecpccp.htm](http://www.med.mun.ca/cchpe/pages/activites/iecpccp.htm)